

Name: _____

Section: _____

Planet Presentation



After months of training and the successful completion of your real estate exam, you have recently been hired as a realtor for the SolarSys Realty Company LLC. Although you are new to the job, your company has decided to put you in charge of one of the largest real estate ventures ever taken on. Since the Earth has become very overcrowded, your company has started to explore other planets and their habitability. You need to convince people to move to a planet other than Earth. Basically, you need to persuade them to purchase a plot of land on your assigned planet. This task will require you (and an associate) to:

- Research an assigned planet (guiding questions on back)
- Create an informational sheet (handout) that highlights the planet's characteristics/features
- Create a persuasive PowerPoint presentation that attempts to "sell" the planet. This should highlight information from the informational sheet.

Assigned Planet - _____

Research Questions:

1. What is the planet's mass?
2. What is the planet's diameter?
3. What is the planet's distance from the Sun? Earth?
4. How long would it take to travel to the planet from Earth?
5. How long does it take for the planet to orbit (one revolution)?
6. How long does the planet take to rotate (in relationship to Earth)?
7. Does the planet have any distinguishing characteristics (moons, volcanoes, craters, etc.)?
8. Does the planet have an atmosphere? If so, what makes it up?
9. What type(s) of temperature ranges can be found on the planet?
10. What types of accommodations/modifications to one's lifestyle would be necessary to live on the planet?
11. What would a "neighbor" look like on the planet, based on its living conditions?

Presentation Rubric

Planet Presentation



Component	Exceptional (3 Points)	Acceptable (2 Points)	Marginal (1 Point)	Point(s)
A device was used to get the audience's attention	Students give details or an amusing fact, a series of questions, a short demonstration, a colorful visual, or something to help engage the listeners.	Students do a one- or two-sentence introduction, and begin the presentation.	Students do not attempt to gain attention of audience; just start presentation.	
Eye contact	Students maintain eye contact with audience, seldom referring to notes.	Students maintain some eye contact, but frequently refer to notes.	Students read from notes with little or no eye contact.	
Elocution	Students use a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Students' voices are mostly clear; students pronounce most words correctly; most audience members can hear presentation.	Students mumble, incorrectly pronounce terms, and speak too quietly for many students to hear.	
Organization	Students present information in logical, interesting sequence which audience can follow.	Students present most information in logical manner; however, there are some sequencing issues.	Audience cannot understand presentation because there is no sequence of information.	
Mechanics	Presentation (and components) has no misspellings or grammatical errors.	Presentation (and components) has one to two misspellings and/or grammatical errors.	Presentation (and components) has three or more misspellings and/or grammatical errors.	
Enthusiasm	Students demonstrate a strong positive feeling about topic during entire presentation.	Students occasionally show positive feelings about topic, but mainly appear indifferent.	Students show absolutely no interest in topic presented.	
Preparedness	Students are completely prepared with regard to materials and have obviously rehearsed.	Students do not have all materials adequately prepared; may need a couple more rehearsals.	Students are not at all prepared to present.	

Subject/content knowledge	Students demonstrate full knowledge (more than required) by answering all class questions with explanations and elaboration.	Students are capable of answering most questions; however, incorrect statements were made and/or teacher intervention was required.	Students do not have grasp of information; students cannot answer questions about subject.	
Total Group Effort	All students worked as a cohesive unit and equally participated in the presentation.	Most students participated in the presentation, but some members appeared to be non-existent.	Few students effectively participated in the presentation.	
Component	Exceptional <i>(10-9 points)</i>	Acceptable <i>(8-7 Points)</i>	Marginal <i>(6-5 Points)</i>	Points
Informational Sheet	Neatly and thoroughly prepared with all aspects related to the planet's characteristics/features.	Adequately prepared; may be missing some important information, regarding the planet's characteristics/features.	Appears to have been prepared at the last minute; missing many of the required components.	
PowerPoint	Effectively persuaded the audience to purchase property on the assigned planet.	Adequately created presentation that attempts to persuade the audience to purchase property on the assigned planet.	Appears to have been prepared at the last minute; does not adequately persuade the audience.	
Creativity	Original presentation of material; uses the unexpected to full advantage; captures audience's attention.	Some originality apparent; good variety and blending of materials/media.	Little or no variation; material presented with little originality; presentation was predictable.	

Total - /57

Additional Comments: